



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	THIRUVALLUVAR COLLEGE
Name of the head of the Institution	Dr .C .Azhakappan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04634220327
Mobile no.	9443058162
Registered Email	tv1.valluvar@gmail.com
Alternate Email	sundaramtly2013@gmail.com
Address	Pothigaiyadi, Papanasam, Vickramasingapuram-627425 Tirunelveli District Tamil Nadu
City/Town	TIRUNELVELI
State/UT	Tamil Nadu
Pincode	627425

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. S. Sundaram			
Phone no/Alternate Phone no.		04634220327			
Mobile no.		9443058162			
Registered Email		tv1.valluvar@gmail.com			
Alternate Email		sundaramtly2013@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.thiruvalluvarcollege.com/">http://www.thiruvalluvarcollege.com/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.79	2017	17-Jan-2017	23-Jan-2022
<b>6. Date of Establishment of IQAC</b>			01-Jan-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Periodical IQAC Meeting	13-Jul-2016 1		12		
Heads of the Meeting with IQAC for Preparing Academic Calandar	15-Jul-2016 1		17		

Meeting with the Management	20-Jul-2016 1	21
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The IQAC organizes Periodical Staff Meetings and receives feedback from the Students. The IQAC Conducts Regular Institutional Seminars,Workshops, etc., The IQAC Plans for Various Academic Non Academic Activities and discussed the Proposal of the previous month to be implemented in the current month.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Bridge Course for the First year Students	Bridge Course was Conducted for all the first year under graduate students in the month of June
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management</td> <td>16-Aug-2017</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management	16-Aug-2017
Name of Statutory Body	Meeting Date				
Management	16-Aug-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	22-Nov-2017				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Manonmaniam Sundaranar University. The syllabus is designed by the University and it is circulated to all the colleges functioning under it. It also uploads the syllabus in the University website. Hence the College has no freedom to design the Curriculum autonomously. But Our college teachers are occupying various positions like member, Chairman etc in the board of Studies Which designs the syllabus. Therefore our teachers has a major role of designing the syllabus for various courses especially the courses which we have offered. Once we obtained the syllabus from the University it will be given to the teachers. According to the syllabus the advisory committee of the College conducts meetings with the staff members of various department heads to develop various Strategies for effective implementation of the curriculum. Then the Head of the Department will convene a meeting with the staff members of the Departments. The teachers are advised by the head of the department to effective implementation of the syllabus through various strategies like preparation of notes of lesson etc., Teachers are encouraged to prepare the students to achieve their goals by breaking the tasks down into steps such as power point presentation assignments discussion quiz programmed workshops seminars industrial visits and computer education apart from traditional teaching methods. The staff members are encouraged to attend the orientation programme, refresher courses, workshop and Conferences to keep them updated and develop the teaching attitude. The management take steps for the availability of the list of books prescribed by the University in the Library. Enough Reference Books also available in the Library. The College Provides books, reference materials by journals magazine and software enable to teachers to ensure effective delivery of curriculum. employability is the major consideration the design of Curriculum with this in view soft skills computer

Literacy program are given to the students. Both UG & PG Students are meant to undertake minor research projects under the guidance of teachers. Arts & Science Exhibition are organized by the department which helps bring out the skills of the students. The College has setup carrier guidance and training and placement cell which maintain professional relations with the representative of the Industries. The college encourage the faculty and the students to take up social and extension activities. Experts from various departments are invited to motivate staff and Students of our College.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	30
No file uploaded.		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college obtained the feedback from the students for subject wise. at the end of the semester the head of the department give a feedback form to the students which contain various particulars regarding the ability of the teacher teaching methods and the infrastructure. Consolidated feedback is given to the principal and the drawbacks were rectified. Feed back is also obtained from the alumni through email and by direct conversation. Comments from the employer are obtained annual meeting of the College and from the Community through various service programmes organised by the NSS,YRC etc.,Input from Industries Institution and professional and Obtained through Students who under go institutional Training and project work. Feedback is also obtained from the academic peer group in the seminars in the workshop and meetings organized by the College.it is also obtained form the teaching and Non teaching staff member to regarding the infrastructure and the performance of the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>No Data Entered/Not Applicable !!!</b>					

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
54	54	156	15	1	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The total number of Teaching faculty is 65. In order to maintain the mentoring system about 500 students are grouped in 310, each group consisting of 4 students. Each group is headed by NSS volunteers and NCC Cadets and the overall the faculty members excluding head of the departments takes in charge of these groups. Each

faculty will look after maximum of 6 groups. The head of the departments will be in-charge of the maximum of 4 faculties. The Principal is whole responsible in monitoring the system. The duties of the group is campus maintaining, monitoring attendance of the students, take care of students issues, conducting social activities and encouraging extension activities. In campus maintenance every week four to six groups actively participate cleaning programme by pick up the waste papers and deposit it in a particular place. In addition they also create awareness among the fellow students about the hygiene and sanitation. In monitoring the attendance the leaders of the group monitor every day both the presence and absence of the students and motivate the importance of the attendance. Due to the system the percentage of absentees decreased and the required attendance percentage given by the University was achieved. Regarding academic performance, after the result published by the University the group leaders analyse the performance of the students and bring the performance to the knowledge of the teacher concerned. Because of the continuous efforts made by the concerned teacher the academic performance of the students is increased. The mentoring system is also motivating the students to attend various competitive examinations. Moreover, to make the students into a good citizen the system motivate the students to join national level organizations namely, NCC and Nss. The students after enrolling their names in the organization they are deputing for some social activities such as river cleaning, protection of historic monuments, traffic regulations, etc., Apart from this, the system is motivating the students to participate all national, state level seminars and sports competitions and other academic activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1560	65	24 : 1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	2016	16/06/2016	11/01/2017
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College Conducts three Internal Examinations every semester Co-ordinated by one of the senior most faculty. The Co-coordinator collects question papers from the head of the Departments confidentially and works out the process of examination. Principal with the consultation of the Exam coordinator prepares the exam schedule and seating arrangements. All the departments follow the same methodology for framing the internal questions. The Valuation for the internal Examination is centralized and the Internal marks of each concerned students is

send to their parents through report card after the evaluation process. Students who failed internal examinations are given special care : The head of the departments through the faculties list down the weak students and arrange a special parents teachers meeting. The students academic activities are reported randomly to the parents and special coaching classes are provided for the students. Further the faculties conduct preliminary exam before the commencement of second and third internal to enhance students learning ability. Students progress are gradually monitored and special guidance are also provided.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

After consulting with the management, the management Annual committee meetings is arranged by the Principal, all the Heads of the Departments are invited for the meeting. The date for commencement of Internal Examination are finalized in the meeting and a Common date for centralized evaluation is fixed. The Heads of the Department arrange the staff meeting and consult with them regarding the parents teachers meeting. A convenient date is finalized for the department association meeting. Further the academic activities like departmental association meetings, seminars, conferences, workshops and the dates for every events are also well planned. The non academic programs like college day function sports day celebration, Graduations Ceremony, Alumni Association meetings are also planned. With the references provided by The Manonmaniam Sundranar University the government holidays, Religious Holidays. And for Local Holidays alternative working days compensated.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.thiruvalluvarcollege.com/Tamil-Department.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				



### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	9

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
--------------	---------	------------------	---------	---------	-----------	---------------

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	15	20	20
Presented papers	50	75	80	30
Resource persons	0	2	2	8
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Government Hospital Ambasamudram	2	33
Aids awareness Camp	Primary Health Center Vickramasingapuram	3	75
Voters Awareness Rally	Tirnelveli Revenue Officials	5	220
Road Safety Camp	Police Station Vickramasingapuram	3	70
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Multi Dimensional Educational Curriculum	Best Teacher Award	Redington Foundation	125
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	Vickramasingapuram Primary Health Centre	Awareness	3	150

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Development of Modern Literature among the Students	Research Scholars	Melum Publishers	2

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Industrial Relation Manager	Madura Coats Private Ltd	01/03/2017	31/12/2017	50

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Redington Foundation	16/06/2016	Soft Skill Development	150

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

No file uploaded.

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
---------------------------	---	---------	--------------------

No Data Entered/Not Applicable !!!

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	19525	3500000	700	1500000	20225
Reference Books	5035	1500000	100	30000	5135	1530000
Journals	29	12000	2	1000	31	13000
CD & Video	26	8000	4	1000	30	9000
Library Automation	10	500000	0	0	10	500000
Weeding (hard & soft)	2	20000	0	0	2	20000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	2	1	1	1	10	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	1	1	1	10	6	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
--	--	--	--

No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Department of Library Thiruvalluvar College occupies an Unique place in the Academic and Research activity in the College. In spite of its regular upgrading of volumes of book collections magazines, articles, thesis etc., the Library offers various placement cell activities, Industrial visits for the students, organizes seminars, workshop, conferences, and various other assistance. The students as well as staff of various other departments are given unique ID numbers and are assisted with the new arrivals in the library. The laboratory which provides scientific or technical research experiments is highly equipped with modern technical tools. The students are offered individual racks to keep their own apparatus and thereby improve their innovative skills. The Computer Lab is completely air conditioned with upgraded with online ups facility which can backup for continuous 12 hours of power supply. Further each computers are arranged with individual desk an accessed with internet connection.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	16/06/2016	493	Concerned Department Heads
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	TN Police Coaching Classes	15	200	15	215
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

10

8

4

**5.2 – Student Progression****5.2.1 – Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tech Mahindra	50	10	HCL	50	20
No file uploaded.					

**5.2.2 – Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	5	B.A	History	Manonmaniam Sundaranar University	M.A
2016	4	B.A	TAMIL	Manonmaniam Sundaranar University	M.A
2016	6	B.Sc	Maths	Manonmaniam Sundaranar University	M.Sc
2016	4	B.Sc	Chemistry	Manonmaniam Sundaranar University	4
2016	15	B.Com	M.Com	Thiruvalluvar College	15
2016	5	B.Sc	Computer Science	Sri Paramakalyani College	5
2016	8	B.A	ENGLISH	THIRUVALLUVAR COLLEGE	8
No file uploaded.					

**5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
SLET	1
No file uploaded.	

**5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Number of Participants
Weight Lifting	State Level	4
Kho-Kho	National	2
Badminton	National	3

No file uploaded.

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------	---------------------

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council with its elected group of students provided many assistance in the affairs of the college. The College also encouraged the students by promoting their leadership and relations with other students and staff. In the election process, the first representatives from every class and from every department are chosen by the students, Among them five students are elected as chairman, Vice Chairman, Secretary, Joint Secretary and others as executive members. This work is to arrange bus, train passes for the students, to ensure that there is no -ragging inside the campus, serving as Anti-Ragging Squad and also free from sexual harassment, bring students problems to the knowledge of the principal. Women cell function through its association with student council. The girl students can report their problem immediately in the women cell and it coordinator is generally a senior most lady staff. The members of the student council also conduct various seminars, awareness programme for the welfare of the student. They arrange monthly meetings with the Principal and maintain a healthy relationship serving as a useful cell in the Institution.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We had registered Alumni Association in our College. The forum consists of thirteen members. The total number of Old Boys and Girls in the association is more than 400. Office bearers of Alumni are selected from the general body meeting. The total number of Office bearers is thirteen. From this thirteen The president, Secretary, Vice - President, Joint Secretary, Treasurer are elected. Principal of the College acts as the Adviser. A joint account in the names of Treasurer and Principal was previously opened in Canara Bank Vickramasingapuram, The Donation and the Subscription Collected from the Alumni are deposited in the savings bank account. Periodically Alumni Executive meeting is convened by the secretary. The future course of action will be discussed in every meeting. Usually alumni association conducts quiz programme ,cultural competition, Traditional Food Prepositional Competition motivate the rank holders by giving cash awards etc., for this purpose some alumina of our College donate lump sum amount from the interest the above said programes were conducted.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

55000

5.4.4 – Meetings/activities organized by Alumni Association :

3

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management delegates its power to the Principal who has freedom to plan and carry out the activities for the development of the college. The Principal distributes duties to the Heads of the department to carry out the departmental academic activities successfully. The head of the department allocates all the academic activities to the faculty members in the department. The student representative monitors the day to day activities of the class. He conveys information related to academic and non academic issues to the students. He also bring the grievances of the students to the head of the department. Regarding financial freedom, the management sanctioned some amount to the principal to conduct various guest lectures and extension activities. The principal again distribute the funds among the head of the Department for Conducting internal Department Programme in order to encourage the faculty members the management sanctioned the minimum amount for their publication work through the principal. Through this practice every year all the department faculty published their article in refereed journals. The principal, the two senior most faculty member of the college and university faculty member will be the member of college committee. More over Industrialist, Academician and former principal of our college are included in the college committee. All decisions for students welfare are taken in democratic manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. To create positive improvements in the courses offered by the college. 2. As an affiliated college of Manonmaniam Sundaranar University the curriculum is framed by the University. 3. In additions and changes to the curriculum must be carefully development by the committee. 4. Develop 9 tentative course outline or proposal for new course or program.
Teaching and Learning	1. ICT methods are adopted for teaching purpose. Some class rooms have been developed as smart class rooms. 2. Students are participating in various research competitions. 3. Guest lectures on special topics during the association meetings. 3. To know about the practical concept arrange industrial visits for the UG and PG students.



<p>Examination and Evaluation</p>	<p>1. As on affiliated college, the examinations are conducted by the University concerned. 2. Every semester three continuous internal tests and the model examinations are conducted to evaluate the students. 3. The tracking students academic progression using progress cards and getting regular feed back from parents. 4. Parents-Teachers association are arranged at the department level to track progressions.</p>
<p>Research and Development</p>	<p>1. To organize various workshops / seminars/trainings related to the promotion of research. 2. UG and PG students are given guidance for the projects by the Faculty members. 3. The research center in commerce has university recognized research supervisors for M.Phil and Ph.D programmes. 4. To create good infra structured facilities and conducive environments to inculcate research culture.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library: 1. Our college has centralized library and each departments has departmental library. 2. College library has computer. 3. Library has been automated with ROVANLMS. 4. A full featured open source integrated library system. ICT and Physical Infrastructure: _Principal Office. - Administrative office - Staff room - Library - Auditorium - Conference hall - Computer Lab - Chemistry lab - Physics lab. - Stores - Play ground - Rest room - Drinking water facility - Vehicle parking facility</p>
<p>Human Resource Management</p>	<p>1. The required qualified staffs are appointed. 2. Redington Elite smart Learning classes conducted various development programmes for faculties. 3. The faculties are relieved to attend orientation and refresher programmes. 4. Faculties are developing the research skills through guiding projects of UG and PG students.</p>
<p>Industry Interaction / Collaboration</p>	<p>1. The industry help the college to invite industry experts to address in seminar, conference, workshop and national celebrations. 2. In some courses by the way of sending students for industrial visits and project training.</p>
<p>Admission of Students</p>	<p>1. Follow the norms of admission has instructed by the Director of Collegiate Education, State Government</p>

and University. 2. Admission is purely merit based. 3. No Tuition fees for aided courses. 4. Nominal fees for the Self supporting courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Students Attendance fully Computer automated. Regarding various scholarships to upload the documents through online. Other category Beedi Minority scholarship is uploaded by the Concern students.
Finance and Accounts	Various Fees collected from the students are uploaded to the government online portal. We have maintain Accounts in Computer Automated ex. Cashbook Ledger.
Examination	The examination fees is remitted by the students directly to the University Account through online portal. The examination results are also published and it was send to the students mobile Phones.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Loan Facility, Earned leave, Health Insurance Scheme, Festival Advance, Teachers Society	Provident Fund, Loan Facility, Earned leave, Health Insurance Scheme, Festival Advance, Teachers Society	Annual Prize Distribution (Culture, Sports, Merit), Career guidance Forum, Government Scholarships, Arrange Bus Pass and Train pass to the Students, Students co-operative store, Motivating the Students to participate Intra and inter Collegiate competitions.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Aided Courses: Since there is no tuition fees for Aided Courses , only special Fees is Collected and the amount is deposited in the special fees account. And the expenditure is made as per the state government instructions. At the end of the financial year the management will appoint two person for Internal Auditing. Then the external auditors nominated by the Regional Joint Director of Collegiate Education will audit all academic transactions. The same Regional Directorate auditors will also audit the salary bill and fund received from Various funding agency will also be audited Self Supporting Courses :. The Nominal Tuition fees, Special fees and other fees are collected from the students those who are admitted in self supporting courses. The amount is deposited in the bank account. Salary for self supporting teaching and non teaching staff members are given from that account. Administrative expenses also meet out from this amount. At the end of every month it was audited by two staff members of the College nominated by the principal. at the end of financial year for the whole year the financial audit was done by two persons nominated by the managements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Management
Administrative	Yes	Regional Joint Director	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Aim of this association is to foster and promote good relationship among the members of the teaching staff, students and parents of the Students. The Principal and the other members of teaching staff shall be members of the Association. The parents of all the students on rolls of the College during a year shall be eligible to the members of the Association. The Department organizes parents meetings for the students after publishing University examination results. Feedback from this association is considered for the overall development.

6.5.3 – Development programmes for support staff (at least three)

The Staff development programs are structured and appropriately supported to sustain them as ongoing efforts related to Institutional goal for the improvement of teaching and learning. Faculty skill development programmes are conducted by Redington smart Classes Motivating them to take higher studies

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Rain Water Harvesting System with pits and rain water harvesting tanks were implemented trees were planned and are well maintained. Library was equipped with numerous collection of books for various subjects like Tamil, English, Maths, commerce, history, computer science, environmental science, apart from subject oriented books various other magazine, news papers weekly and monthly published journals, question banks for university examination, competition examination books was also available. Reading room was also modified with furnished seating. Opac was also implemented for the benefit of both staff students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Conduction environmental awareness programme periodically. Visual Media Used in Connection with Eco System. Eco Tour is Conducting and Visit good environmental spot. Every year deputing students for animal census in western ghats along with forest officials .
---

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Conducting inter Departmental Competitions to build innovative ideas among the students 2. Conducting Students Exhibition day to develop students individual skills (Such as art and craft, paintings, Calligraphies, and other rare Collections)
---

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College aims to promote the values of love, knowledge and virtue through education. Its mission emphasizes the need for knowledge to be rooted in love and to blossom in service. In an elaborated form, the mission includes the following goals : To provide the youth, particularly the under privileged of Papanasam and its neighbouring villages. Thiruvalluvar College provides students with quality educational experiences and support services that lead to the successful completion of degree, transferred, certificates, career/technical educational and basic skills proficiency. The College fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement. vision Our college is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. Student Success and Completion Meeting student needs by crating an educational environment in which students can attain a variety of goals. Maintaining a high standard of integrity and performance leading to the achievement of academic and career goals. maintaining a high standard of integrity and performance leading to the achievement of academic and career goals. Seeking input from all sectors of the college and the community.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

Establishment of language labs, Retiring room for staff students Canteen with Dining hall. Extension of vehicle parking. Smart Class rooms solar power plant indoor stadium for indoor games,college museum for display historical domestic tools, Eco-friendly green campus, rivers osmosis pure drinking water supply,Expansion of Library, departmental libraries , students health care center, placement cell centers, laboratories extension, digital notice board, audio visual display boards inside the campus